

### Media Literacy in CSEE Region

Warsaw, 22<sup>nd</sup> of May, 2015 Nicoleta Fotiade

### Idea&goals

- Bring together independent MLE initiatives/ practitioners in the CSEE region to:
- Share practice & resources
- 2 Regional partnership and projects for MLE
- ③ Pressure group for policy etc.

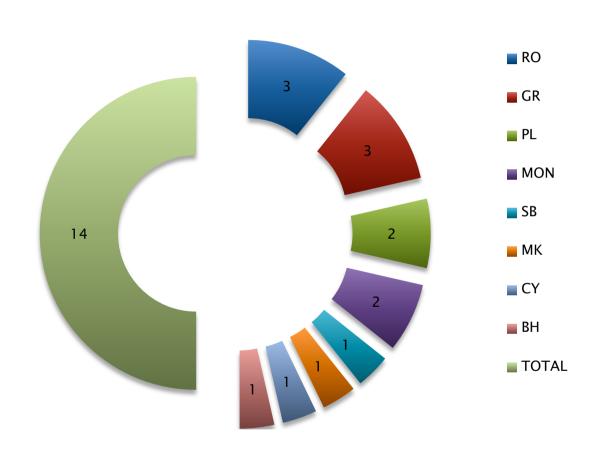
#### issues

- How this network should look like?
- What sort of media education it promotes? (common understanding)
- How should it organize? How open?
- How will the people communicate with each other and exchange ideas and practice?
- Other logistic and admin issues may add like funding

### Media Literacy CSEE Survey

Participants' Profile

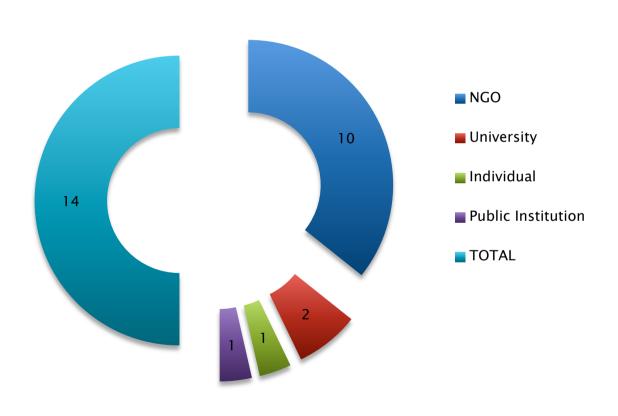
### Participants' Nationality



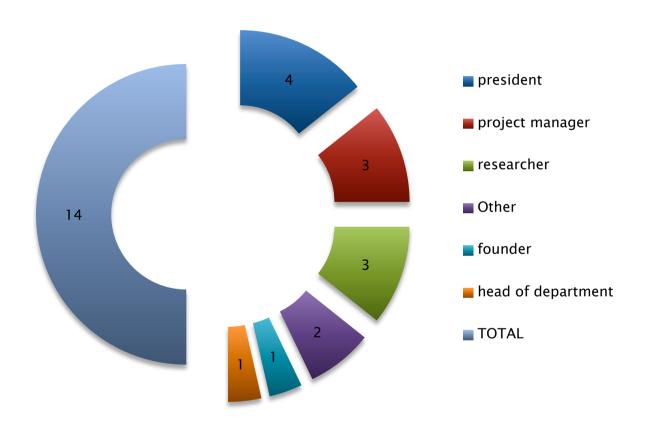
#### Your Role in the ML Network



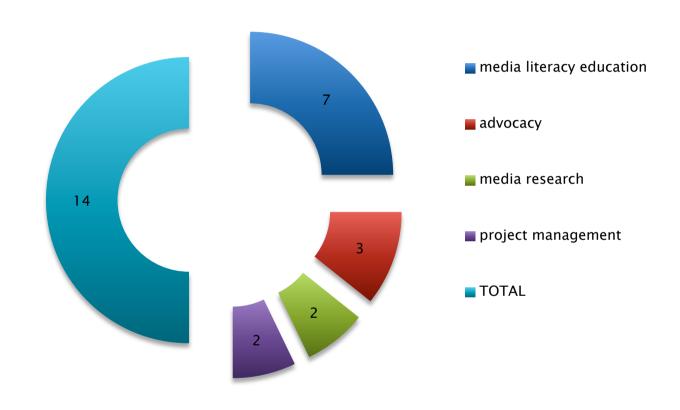
### Organisation/Institution



#### Your Position in the Institution



#### Your Main Field of Work



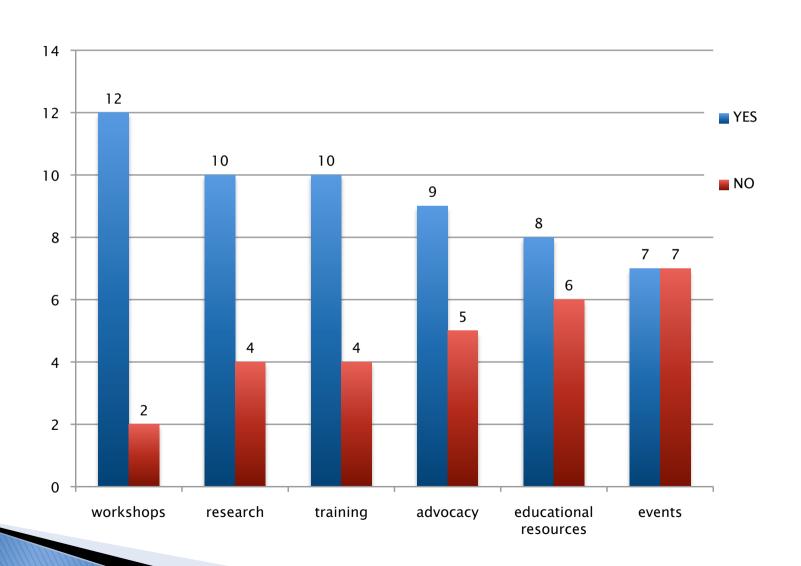
## Most Important ML Aspects in Your Opinion

- Creative and critical aspects (information media, citizenship, digital media etc.)
- The social and cultural aspects (link ML to life skills)
- ML education interconnected with the other school subjects (shift in the school pedagogy)
- Embedded in the teachers' training
- Present in non-formal learning

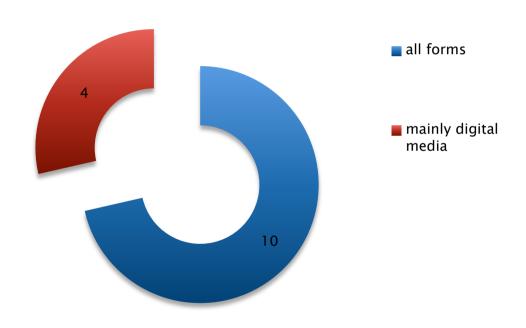
society, culture & participation

learning / training

#### Participation in ML activities



#### What Media in Your Work



#### Aims&Objectives of Your ML Work

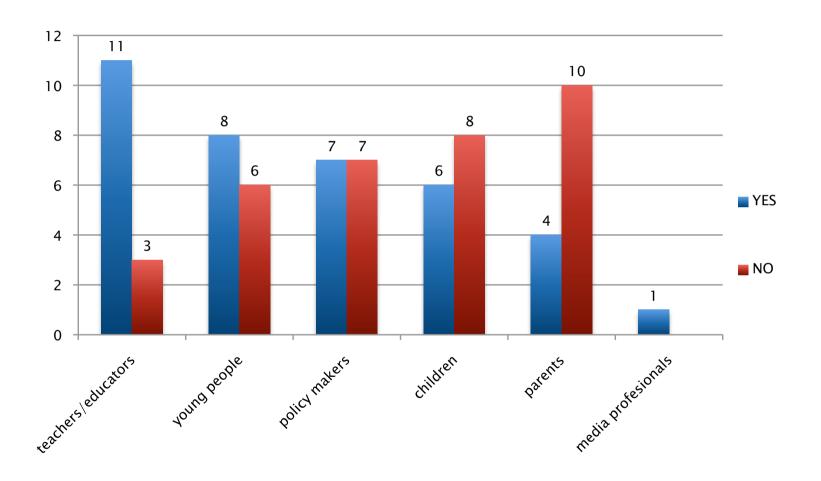
- research to support media education in schools / help teachers' improve their ML skills,
- ML training for elementary school teachers/university students,
- grow ML levels for children and adults-responsible communication and participation in the digital environment; understanding media in everyday life; use media for various purposes,
- increase ML knowledge and understanding in the society with focus on the stakeholders in formal education,

- raise awareness about ML education in various learning situations (5 mentions)
- critical awareness in the use of digital media,
- ML education for better quality media content,
- innovate in education with new media practices,
- encouraging media creativity,
- film literacy,
- contribute to MLE in formal and non-formal education/for all age groups.

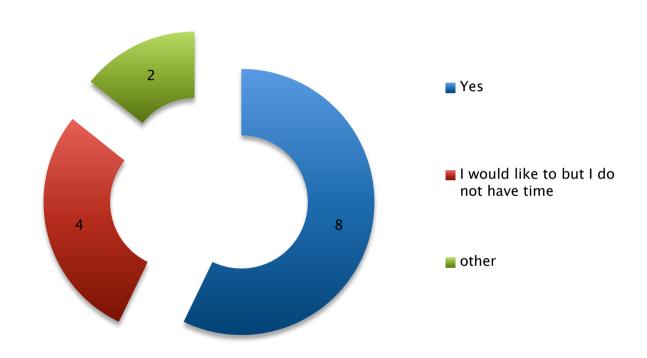
Research & Training

Raise awareness

### Target Groups



#### Core Team/ML CSEE



#### Your Contribution 2Network

(5 mentions)

share resources workshops/training

(4 mentions) research

(3 mentions) exchange/share experiences

(2 mentions)

network expansion partnerships share of expertise

#### **OTHERS**

- advocacy
- •financial support
- meetings organisations
- project proposal writing
- activities 2promote media for children and youth
- •I would like to but I do not have time
- total contribution

#### Your Expectations

- share experience/exchange information (6 mentions)
- joint action/projects (4 mentions)
- share resources (2 mentions)
- to grow experts/trainers in MLE (2 mentions)
- to learn training strategies for MLE (2 mentions)
- write better project proposals

- advocacy
- gaining international contacts and perspective
- draw attention to other stakeholders (e.g. media industry)
- ML CSEE future network to submit common project
- foster youth mobility in the region

share, grow, expertise, training strategies

advocacy, expansion

## Why a regional network? Mainly for...



### Working Groups - 1h

► Each group choose 1 moderator and 1 reporting person with a computer at hand. ideas video projected in a PPT – 1–2 slides/ flip chart pages.

# TOPICS to brainstorm/make proposals! Keep it simple!

- 1) Goal & form of organization (open/close; formal/informal; horizontal; advantages and disadvantages etc.) Do we need a core team?
- 2) Members' responsibilities & involvement?
- 3) What sort of **joint activities**? training, research, awareness campaign etc.
- 4) Communication inside & outside the network. How do we keep in touch/informed? How do we share? Do we need an identity and a name -branding?
- 5) Other issues funding?

Obs. you may use the SWOT analysis model Strengths-Weaknesses-Opportunities-Threats

### Plenary session

- 5' for each group to present their brainstorming results
- Open discussion about next practical steps
- 30' joint discussion with the Modern Poland Foundation workshop - Media & Information Literacy Platform for Exchanging Educational Resources (MIL/PEER)

## Thank you! Mersi!

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